

FELLOWSHIP RESEARCH 2008/09 STUDENT INTERVIEW

Preparation

Letter explaining nature of research accompanied by curriculum map which will be part of discussion – expected LOs, but will also explore actual LOs as perceived by you.

Will ask you to discuss highs and lows of your placement, so you may like to think in advance of some examples.

Interview schedule

1 Thanks for participating. Assurance of anonymity. Use of data for research purposes.

2 Aims of research to examine PT experience from student's point of view and try and identify factors that contribute to its success so that we can enhance the curriculum for all.

3 Curriculum map:

- (i) These are anticipated LOs. Which do you feel you accomplished in level P and level of perceived achievement (on scale 1-5 as for staff interview)?
- (ii) Do you feel you had opportunities to develop these in levels 1 and 2? Go down list and score each.

4 Placement

- (i) Sum up your placement experience in a word or sentence
- (ii) How did this compare with your expectations?
- (iii) Who found the placement for you?
- (iv) Who organised the programme of work?

5 A successful experience

- (i) Describe an event or project that you feel was particularly successful.
- (ii) What do you feel made it such a success (explore issues of participants, feedback, challenge, agency)?
- (iii) Has this experience altered you in any way? If yes, how?
- (iv) Have you had the opportunity to apply what you learnt?
- (v) How do you think it will affect your performance in your final year?

6 A bad experience

- (i) Describe an event or project from your placement that you feel went badly.
- (ii) What was it that made it bad (explore expectations, participants, feedback, agency, challenge)?
- (iii) What did you learn from this experience?

7 How do you expect your PT to affect you:

- (i) in your Level 3 work
- (ii) beyond Level 3?

8 Do you feel your PT experience has altered your relationships with staff? How?

9 How do you feel it affects your relationships with Level 3 peers who did not go on placement?

10 If you were planning the curriculum, is there anything that you feel could be done at Level 3 to enable those students who did not go on placement to learn some of the things you learnt during your PT?

11 Is there anything else you would like to add that you haven't had a chance to say?

12 Thanks and confirmation of use of data.

JW
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